

Lesson Two:

Teaching about Globalization

Instructions:

Your facilitator has initiated this lesson through a discussion topic (post) on the group page. In this lesson you will respond in writing to several prompts (questions). Write your responses in a Word document and submit the document by attaching it with a reply to the facilitator's post.

In this activity, you will get a chance to view a high school teacher in Austin, Texas, Shagufta Ellam, as she teaches three lessons on globalization, within the context of East Asia. The strategies she uses can be used in any context. Click on the [Shagufta Ellam Profile](#). Examine the profile to learn about Shagufta.

OVERVIEW

- Click on the video [Teaching about Globalization in East Asia](#). Begin by viewing the video all the way through. After you have viewed the video, submit your responses to the following prompt to your facilitator.

* What did you hear and see as you watched the video?

DAY ONE-LESSON ONE

- Next, work your way through the Teaching about Globalization in East Asia video, section by section. First watch the segment from Shagufta's first lesson, in which she introduces the region of East Asia to her students. It begins with the title sequence and ends when the word "Globalization" appears on the screen. As you view the segment, watch for the strategies that she uses to introduce the region.
- After you have viewed the segment, submit your responses to the following prompts to your facilitator.
 1. Did you see any strategies that you currently use in your own classroom? Which ones?
 2. Were there any strategies used that you would like to use in your classroom? Which ones?
 3. What other strategies could be used to introduce students to a new region?

DAY TWO-LESSON TWO

- Now, watch the second segment of Teaching about Globalization in East Asia, which focuses on Shagufta's second lesson. It begins when the word "Globalization" appears on the screen and ends when the words "Applying What Was Learned" appear on the screen. Again, as you view the segment, watch for the strategies that Shagufta uses.
- After you have viewed the segment, submit your responses to the following prompts to your facilitator.

1. Shagufta states the lesson objective to be, “Develop an understanding of globalization”. How would you rewrite this objective to make it behaviorally specific and measurable?
2. What is the educational advantage of introducing a lesson on a new concept by using an example that was close to home—as Shagufta did with Lizzy’s Morning?
3. What are some other ideas that could be used to bring the concept of globalization close to home?

DAY THREE-LESSON THREE

- Finally, watch the third segment of the Teaching about Globalization in East Asia, covering Shagufta’s third lesson on globalization, beginning when the words “Applying What Was Learned” appear on the screen and ends when the credits appear. Again, watch for the strategies that Shagufta uses, as you view the segment.
- After you have viewed the segment, submit your responses to the following prompts to your facilitator.
 1. What did you find to be interesting about how Shagufta had the students apply what they had learned?
 2. What are some other ways that Shagufta could have had students apply what they had learned in the previous two lessons?

You can learn more about teaching globalization by visiting the project web site at http://geoteach.org/teacher_resources/index.php.

The complete teacher guide for Shagufta’s lessons appears on the project web site at http://geoteach.org/teacher_resources/index.php.